

MINNESOTA BLUEPRINT FOR SHARED VISION FOR YOUTH

Vision: “By Age 25, Minnesota’s young people will be ready for the responsibilities and rewards of economic self sufficiency, healthy family and social relationships, community involvement, stable housing and life-long learning.”

MISSION STATEMENT: *State agencies will collaborate to assure that Minnesota’s neediest youth will acquire the talents, skills, and knowledge necessary to ensure their healthy transition to successful adult roles and responsibilities.*

Outcomes				
Improve Transition Outcomes for all SYV Target Groups	Improve Transition Outcomes for Youth Aging Out of Foster Care	Improve Transition Outcomes for Youth with Disabilities	Prevent and End Homelessness	Reduce High School Dropout Rates
Strategies				
<p>Include in Minnesota’s Workforce Investment Act (WIA) Unified Plan a strategic goal of increasing services to SYV target groups through cooperative strategies and support of best practices. (DEED – Youth Dev.)</p>	<p>Conduct quality assurance reviews in counties to assess compliance and practice issues for youth in transition. Issue program improvements plans when necessary. (DHS)</p>	<p>Improve access to transition-related information and resources for youth, families and professionals by maintaining a web based resource map of youth services (www.c3online.org) (PACER, MDE, PTE, DEED)</p>	<p>Help coordinate the state and local plans to end homelessness and ensure that the youth strategies are put in place and implemented. (OEO)</p>	<p>Organize outreach activities with high schools/alternative learning centers to refer potential dropouts/dropouts to additional educational options Job Corps can provide. (Housing/GED/Diploma/Vocational Training/Access to medical services/ Transitional planning) (Job Corps)</p>
<p>Request that Workforce Service Areas / Local Workforce Investment Boards include in Annual Youth Plans local strategies for increasing services to the neediest youth through local partnerships. (DEED – Youth Dev., WIBs)</p>	<p>Create and utilize Youth Leadership councils to advise the state on policy and program needs. (DHS – Adolescent Services)</p>	<p>Create paid work experience opportunities for youth with disabilities through resource mapping internships. (PTE, WIBs)</p>	<p>Increase levels of funding targeted towards homeless youth prevention and intervention programs through public and private sources. (OEO)</p>	<p>Develop a comprehensive dropout prevention model for implementation at high school and middle schools levels through the Dropout Prevention, Retention and Graduation Initiative. (MDE)</p>

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<p>Establish a SYV website to identify and share best practices, coordinate resources, and network between state and local SYV partnership http://www.positivelyminnesota.com/All_Programs_Services/Office_of_Youth_Development/Shared_Vision_for_Youth/index.aspx (DEED – Youth Dev.)</p>	<p>Organize outreach activities to foster care, social and human services programs to refer clients to Job Corps. Providing: Housing / GED/Diploma / Vocational Training / Access to medical services / Transitional planning geared towards self sufficiency. (Job Corps)</p>	<p>Provide parent training, information dissemination, and advocacy activities to Minnesota parents of youth with disabilities. Training designed to highlight strategies for improving transition outcomes. (PACER, MDE)</p>	<p>Provide technical assistance to help new emergency shelters and housing programs open up around the state in order to address the lack of capacity issue with shelter and housing for youth. (OEO)</p>	<p>Conduct listening groups with youth to determine their perspective on the causes of dropping out and remaining in school. (DHS) Synthesize finds and sponsor development of a report to be disseminated to a variety of stakeholders. (MDE)</p>
<p>Provide regional labor market information on in-demand occupations and high-growth industries through Regional Career Information Websites in eight rural regions in Central, Northwest, Headwaters, South Central, North Central, Southwest, Northeast, and West Central. (DEED, MNSCU, ISEEK, WIBs)</p>	<p>Identify and distribute best practices between county social services and local WorkForce Centers. (DHS-Adolescent Services)</p>	<p>Provide technical assistance to youth service professionals, educators, and employers, on strategies to improve capacity to serve and employ youth with disabilities. (PACER, MDE, DEED)</p>	<p>Job Corps offers free residential education and training to house, educate and transition youth into self sufficiency. (Job Corps)</p>	<p>Develop and disseminate resources to educators in assessing their school climate and implementing effective programming to engage students in school and learning (MDE)</p>

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Collaborate to provide career and education information to all youth through MnCareers print and online versions, and MnCareers regional supplements. (MNSCU, ISEEK, DEED, DOLI, WIBs, YCC)	Promote the use of web-based youth transition resource “Youth Corner.” (DHS-Adolescent Services) Youth Corner	Promote Project C-3 searchable resource map as part of a menu of web based resources offered by Shared Youth Vision partners. (PACER, MDE, DHS-Adolescent Services, DEED-Youth Development)	Continue to support non-profit agencies who received Runaway and Homeless Youth Act funds. Use the evaluation to determine the direction of policy in the future. (DHS-OEO)	Complete inventory of MDE and other state agency and state organization resources, technical assistance and programming that would support the state’s comprehensive dropout prevention model components. (MDE)
Establish internships for post-secondary youth pursuing counseling careers to reach youth in alternative and traditional schools with information about: “What careers fit my interests? What do these jobs pay? Which careers have jobs available? What training and education do I need? (DEED – Youth Dev., WIBs)	Update and promote transition training to county social service staff and foster parents. (DHS-Adolescent Services)	Perkins Leadership annual grants for services in corrections and disabilities (MnSCU)	Conduct evaluation of Runaway and Homeless Youth Act programs to determine what types of specific programming are most effective in helping runaway and homeless youth. (DHS-OEO)	Increase statewide and local coordination to address dropout prevention through continued collaboration and communication via committees, workgroups, grants, advisory groups, etc. (MDE)
Promote opportunities for at-risk youth in high growth, in-demand occupations. (DEED – Youth Dev. Business Services Specialists, WIBs)	Update and widely distribute the DHS best practices guide on transitioning youth to adulthood. (DHS-Adolescent Services)	Enhance Vocational Rehabilitation Services to youth and young adults in transition. Includes creating a goal to serve more students, creating greater access for counselors to serve students in the	Provide technical assistance to new programs & housing developments for homeless youth. (DHS-OEO)	Provide support and technical assistance for local education agencies to engage in a process that guides development of comprehensive dropout prevention plans supporting students at a

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		schools, better identifying service expectations which results in higher quality, more consistent services throughout the State. (DEED/Pathways)		variety of levels (universal to targeted). (MDE)
Developed Youth@Work Safety Training Curriculum and provided training to SYV state and local partners. (DEED/Youth Development and DOLI)	Continue to purchase transition and homeless prevention services from non-profit organizations for youth in care and/or have recently left care. (DHS-Adolescent Services)	Promote increased interagency collaboration to see that quality career development begins at an early age. Focus on competitive, integrated employment outcomes and increased work experiences for youth while in high school. (DEED/Pathways)	Create collaborations between state agencies and private foundations to increase funding for homeless youth programs. (DHS-OEO)	Partner with Junior Achievement and Youth Community Connections to promote opportunities for students to learn more about careers and occupations. (WIBs, Chambers of Commerce, employers, Technical Colleges, YCC)
Encourage private sector representatives to become actively involved with area youth organizations through a speaker's bureau - private sector employers are available to speak on work-related topics to youth groups and local educational agencies. (WIBs)	Work in partnership with other SYV members to develop an Individual Development Account program for youth in care. (DHS-Adolescent Services)	Create a streamlined youth workforce development model by piloting a manufacturing camp concept in Central Minnesota. The hope is that this model can be replicated for all youth, in all in-demand industries and in all parts of the State. (DEED/Pathways)	Work on the "Heading Home Minnesota" and regional Heading Home Plans to represent and work on ending youth homelessness. (DHS-OEO and Adolescent Services)	Increase contact between businesses and students through internships, mentoring, student visits to businesses and business representatives in the classroom. (WIBs, YCC)
Shared Youth Vision committee members conducted workshops on transition resources for state	DHS receives and circulates the Adolescent Health newsletter from the MDH to all adolescent services	Promote interagency collaboration as a nation wide best practice for improving transition outcomes for	Collaborate with the community on education and awareness about the issues of youth homelessness	Passport to Public Service offers public sector career exploration for Minneapolis high school students.

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juvenile probation officers. (DHS/Corrections/S.E. Workforce Development, Job Corps)	providers. (MDH/DHS)	youth with disabilities. (PACER, DEED – Vocational Rehabilitation Services, DEED – Office of Youth Development).	(DHS-OEO)	(Environmental Protection Agency, Three Rivers Park District, Minneapolis Fire Department and Minneapolis Public Works, WIB, local educational agencies)
Provided transition related program materials at annual Red Wing correctional facility, transition fair. (DHS/Corrections, DEED, WIBs)	Update and widely distribute the DHS best practices guide on transitioning youth to adulthood. (DHS-Adolescent Services)	Provide support and technical assistance to local education agencies and charter schools using the Minnesota Secondary Transition Compliance Toolkit. (MDE)	Support changes within the child welfare and corrections systems that would ensure that youth do not “fall through the cracks” or transition out of the system into homelessness. (DHS-OEO)	Promote youth engagement opportunities through afterschool, summer and community organizations to prevent young people from dropping out of school. (YCC)
Promote the Power of YOU program which provides recent graduates from the twin cities with post-secondary assistance. http://powerofyou.minneapolis.edu (MnSCU)	Region-specific career information provided to rural MN youth. (DEED, MNSCU, WIBs, ISEEK, YCC)	Provide statewide and local level technical assistance and coordination to address the secondary transition planning process and interagency coordination through continued collaboration and communication via committees, workgroups, grants, advisory groups, etc. (MDE)	Organize events such as “Project Youth Connect” and “Project Homeless Connects” to help youth get connected to resources. (DHS-OEO)	
American Careers – MN edition publication provides career and education information, labor	Published the tuition waiver policies of all Minnesota State Colleges and Universities for	Provide interagency training to local educational agencies, community providers, parents and	Develop and implement the state & local demonstration project “Support Systems for Rural	

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market data, interviews and other resources on nontraditional careers. (MnSCU)	persons under the guardianship of the commissioner of the Department of Human Services (MnSCU)	other interagency partners. (MDE, DEED, DHS)	Homeless Youth” which will provide TLP/ILP housing and support services for homeless youth in Brainerd and the Leech Lake and Bois Forte Reservations.	
Coordinate case management activities at the local level (all SYV local partners)	Publish a Bulletin on transition policies and practice for county and tribal social service agencies. (DHS – Adolescent Services).	Provide policy guidance on state statutes and rules pertaining to secondary transition and interagency coordination. (MDE)	Administer state funding to youth serving agencies to serve youth both youth in foster care and those who recently left care in order to prevent homelessness. (DHS – Adolescent Services).	
Cross-agency training (all SYV state partners)	Provide training to annual Guardian Ad item statewide conference on transition policies and resources. (DHS – Adolescent Services).	Provide information and guidance on serving youth with disabilities ages 18-21. (MDE, DEED, DHS)	Provide training and policy guidance on the ability of youth to return to foster care pursuant to 2009 legislative changes. (DHS-Adolescent Services).	
Assist adjudicated offenders in completing court-ordered community service work and restitution. (WIBs, DOC)		Provide training and resources to assist school districts and parents in maintaining compliance with state and federal laws pertaining to students with disabilities. (MDE)		
The Zone is a physical and virtual space for young youth and young adults to conduct job search and		Work in partnership with state and local communities to support Disability Mentoring Day. (PTE,		

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career planning in a Workforce Center. (All SYV Targeted Groups)		DEED, MDE)		
Provide over 6,000 at-risk youth with summer jobs and a work readiness credential as a result of Recovery Act funding. Minnesota also used \$800,000 of Recovery Act state discretionary funding to fund collaborative special youth projects among SYV partners at the local level. For more information, see DEED's WIA Youth Recovery Act website: http://www.positivelyminnesota.com/All_Programs_Services/Office_of_Youth_Development/Federal_Recovery_Act_Youth_Program_Funding/index.aspx (DEED)				
Collaborate with afterschool, summer and community youth programs to ensure career readiness opportunities are				

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available to participants. (YCC)				